



# St. Clare's Family School Partnerships Policy (reviewed 2018)

## RATIONALE

At St. Clare's we provide a welcoming, safe, inclusive, respectful and nurturing community. We are a professional learning community who seek to enhance learning through collaboration and partnership.

We believe that:

- parents are the primary educators of their child
- a shared dialogue between parents and the school will enable, enhance and empower deeper learning for all
- strong relationships between teacher, child and parent/carer underpin successful learning
- student outcomes will be positively impacted if families and school work together

## AIMS

Fostering Family School Partnerships is a collective responsibility. In partnership with the community we aim to:

- provide a **welcoming** and inclusive school community
- build a positive learning **community**
- provide opportunities to nurture strong **relationships** among and between parents, students and staff
- enhance family connectedness and engagement in student **learning**
- seek community **partnerships**

We will achieve this by:

- fostering a shared understanding and responsibility to enhance student learning
- encouraging three way collaborative communication and advocating for a shared responsibility and enhanced capacity of all stakeholders
- promoting open and respectful conversations around learning and continue to build sustainable approaches to family engagement

- empowering families to partner with the school

## OVERVIEW OF PROGRAMS/PRACTICES

To achieve our aims, we implement the following programs and practices:

Personalised learning approach

Regular communication

Implementation of Seesaw Learning App

Building Relationships roster

Family Engagement in Learning events

Transition/Orientation

Family Engagement in Learning Newsletter

Community partnerships development

Parent Partnerships

Home learning

Welcoming and inclusive to all

Family Engagement in Learning Collective member

Visible Learning Collective member

## EVALUATION

We revisit and evaluate this policy annually.